

**AMBITION ACADEMY SECONDARY SCHOOL**  
**Model question (Set 'A')**

Grade XI  
Subject: English (003)

Full Marks : 75  
Time : 3hrs

**1. Read the following text carefully and do the activities given below:**

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom. Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics.

At the early age, she displayed a brilliant mind and a joyful personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became desperate when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland and in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics. Marie was fortunate to have studied at the Sorbonne with some of the greatest scientists of her day, one of whom was Pierre Curie. Marie and Pierre were married in 1895 and spent many productive years working together in the physics laboratory.

A short time after they discovered radium, Pierre was killed by a horse-drawn wagon in 1906. Marie was stunned by this horrible misfortune and endured heartbreaking anguish. Despondently she recalled their close relationship and the joy that they had shared in scientific research. The fact that she had two young daughters to raise by herself greatly increased her distress. Curie's feeling of sadness finally began to fade when she was asked to succeed her husband as a physics professor at the Sorbonne.

She was the first woman to be given a professorship at the world-famous university. In 1911 she received the Nobel Prize in chemistry for isolating radium. Although Marie Curie eventually suffered a fatal

illness from her long exposure to radium, she never became disillusioned about her work. Regardless of the consequences, she had dedicated herself to science and to revealing the mysteries of the physical world.

**(a) Fill in the gaps selecting the correct answer from the given alternatives: (5)**

- (i) The Curies' ..... collaboration helped to unlock the secrets of the atom.  
A. friendly B. competitive C. courteous D. industrious
- (ii) Marie had a bright mind and a ..... personality.  
A. strong B. lighthearted C. humorous D. strange
- (iii) When she learned that she could not attend the university in Warsaw, she felt.....  
A. hopeless B. annoyed C. depressed D. worried
- (iv) Her ..... began to fade when she returned to the Sorbonne to succeed her husband.  
A. misfortune B. anger C. wretchedness D. disappointment
- (v) Even though she became fatally ill from working with radium, Marie Curie was never .....  
A. troubled B. worried C. disappointed D. sorrowful

**(b) Rewrite the following sentences in the correct order: (5)**

- (i) Marie Curie left Poland and entered the Sorbonne.  
(ii) Her husband Pierre was killed by a horse drawn wagon.  
(iii) Curie got the Nobel Prize in 1911.  
(iv) Marie was born in Warsaw, Poland.  
(v) She got master's degree and doctorate in Physics.

**(c) Read the above text and answer the following questions: (5)**

- (i) Who was Marie Curie?  
(ii) What did she do for getting her higher education?  
(iii) When were Marie and Pierre married? How did they spend their early years?  
(iv) For what was she rewarded by the Nobel Prize? and when?  
(v) What was the cause of her illness?

**2. Answer the following questions: (5X2=10)**

- (a) Why did Aksionov think of killing himself?  
(God sees the truth but waits)**

- (b) Who is the speaker addressing to, and why can that person not hear and understand what she is saying? (**The Gift in Wartime**)
- (c) Why does the writer want more freedom of speech than most people?  
(**What I Require From Life**)
- (d) What motivated and encouraged the child to start and continue his journey? (**The wish**)
- (e) Why do Dona Loura and Don Gonzalo spin fictitious stories about themselves? (**A Sunny Morning**)

**3. Answer the following questions: (2X5=10)**

- (a) What is the cause of suicide of Jean? Do you think that Luc is a betrayer of friendship?(**Two Little Soldiers**)
- (b) 'The play 'Refund' is the satire on the present-day education system'. Do you think our education system doesn't prepare students for life?(**Refund**)

4. Our cities witness a large number of accidents every day. What do you think is the reason? What can be done to bring down the rate of accidents? Write a couple of paragraphs expressing your concerns and offering solutions to this problem.(7)

5. Suppose you are Pradip KC from Bara district. Write a job application for the post of 'Marketing Manager' in ABC company based on the advertisement published in 'The Kantipur Daily' on Aug.2, 2021.(8)

6. Write a review of a film that you have recently watched.(10)

**7. (a) Fill in the following gaps selecting the appropriate words given in brackets: (6X1=6)**

- (a) I was .....when I heard the news. (shocked/shocking)
- (b) There is not much petrol in the tank. You.....some petrol.  
(should/had better/must)
- (c) They .....the car.It looks new again.  
(cleaned/have cleaned/ clean)
- (d) They are afraid.....losing the match. (for/of/from/about).
- (e) He decided.....motorbike.(buying/to buy)

(f) Neither Suresh nor his friends.....in Pokhara.(live/lives)

**7.(b)Do the given activities as instructed in the brackets:(4X1=4)**

- (a) I opened the windows.We could get fresh air.  
(Join these two sentences using 'so that'.)
- (b)Sanju works in a bank. I met her yesterday.  
(Join using non-defining relative clause).
- (c) Somebody gave the police the information.(Change into passive.)
- (d)The doctor said to me, "Stay in bed for a few days".  
(Write in indirect speech)

**8. (a) Add suffix or prefix to make meaningful words: (4X0.5=2)**

- (i) agree (Prefix) (ii) happy (Suffix)
- (iii) behave(Prefix)(iv) careful(suffix)

**(b) Make sensible sentences using the following phrasal verbs: (2x0.5 =1)**

- (i) break up (ii) pass away
- (c) Identify the **word class** of underlined words in the given sentences:
- (i) He told me an interesting story.
- (ii) The man is attending English class now.(4x0.5 =2)

**BEST OF LUCK !**

**AMBITION ACADEMY SECONDARY SCHOOL**  
**Model question (Set 'B')**

Grade XI  
Subject: English (003)

Full Marks : 75  
Time : 3hrs

**1. Read the following text carefully and do the activities given below:**

The worst days of any summer are the rainy ones. We spend all year looking forward to nice weather and long, hot days. All of winter, with its dreary gray days and bitter cold, we dream of those endless days at the beach, laying on the sand and soaking in the bright and burning sun. And then, summer comes, and it rains.

As a child, I would wake up to rainy summer days and come close to crying. It wasn't fair. We suffered through months of school and miserable weather for those scant ten weeks of freedom and balmy weather. Any day that I could not spend at the beach or playing ball with my friends seemed like a punishment for something I didn't even do. On those rainy summer days, I had nothing to do and could only sit inside, staring out at the rain like a Dickensian orphan. I was an only child, so there was no one else to play with.

My father worked from home, so I was not truly alone, but he could not actively play with me since he was technically at work. It was those days that I would resign myself to whatever was on television or any books that I could find lying around. I'd crawl through the day and pray each night that the rain would not be there the next day.

As an adult, though, my opinion of summer rain has changed. When you have to work every day, summer is not as eagerly anticipated. Mostly, the days run together, bleeding into each other so that they no longer seem like separate entities and instead feel like continuations of the same long day. Everything seems monotonous and dull, and an ennui or listlessness kicks in. Such a mindset makes you cheer for anything new or different.

I spend the winter dreaming of summer and the summer dreaming of winter. When summer comes, I complain about how hot it is. And then I look forward to the rain because the rain brings with it a cold front,

which offers a reprieve admittedly one that is all too short from the torture of hot and humid days. Rainy days are still the worst days of the summer, but summer rain today means positively beautiful and considerably cooler weather tomorrow.

**(a) Find the words from the text that have the following meanings: (5)**

- (i) Dark, colourless or cheerless
- (ii) Mild and pleasant
- (iii) Expected to arrive
- (iv) Having an unvarying tone or pitch
- (v) To bring relief to someone

**(b) Write 'T' for true statements and 'F' for false statements: (5)**

- (i) The writer doesn't like summer days.
- (ii) He couldn't play with friends in rainy summer days.
- (iii) His father used to play with him when he was alone at home.
- (iv) In rainy days, his father used to go to the office for work.
- (v) He always complains the summer how hot it is.

**(c) Read the above text and answer the following questions: (5)**

- (i) Why does the author call the rainy days the worst days of any summer?
- (ii) What does the author mean by the phrase Dickensian orphan used in the passage?
- (iii) How has the author's opinion about the summer rain changed as an adult?
- (iv) What does the author feel about the changing seasons summer to winter and vice-versa?
- (v) Based on the description of the climatic features given in this passage, identify the region to which the author belongs.

**2. Answer the following questions: (5X2=10)**

- (a) What is the central theme of the story, 'The Oval Portrait'?
- (b) Explain the 'five blessings' for which Jonathan is grateful?  
**(The Civil Peace)**
- (c) What positive changes have occurred on earth after the speaker's visit?  
**(The Corona Says)**

(d) How does LaPena establish a relationship between art and the oral tradition? **(Sharing Tradition)**

(e) Why does Wasserkopf demand a refund of his tuition fees from School? **(Refund)**

**3. Answer the following questions: (2X5=10)**

(a) Discuss and illustrate the writer's stand that scientists are the most practical people in the world. **(Scientific Research is the Token of Humankind's Survival)**

(b) 'Was Mrs. Wright really the murderer of her husband? How do the women's perspectives on men differ? **(Trifles)**

4. Suppose you recently visited an orphanage and saw many children living in poor conditions. You feel sympathy for them. They should get good food, healthy living conditions, and proper education. Write a letter to the editor of a national daily requesting the authorities to take proper care of these helpless children. **(7)**

5. You are invited for your best friend's wedding, but you have to go outside the place on the same day. Write an e-mail to the friend congratulating the couple and apologizing for not attending his/her wedding. Explain your situation clearly. **(8)**

6. Write an essay on 'Superstition in Nepalese society'. **(10)**

7. **(a) Fill in the following gaps selecting the appropriate words given in brackets: (6X1=6)**

(a) He is fitting.....machine in my house.  
(automatic/automatically)

(b) Now, you are in hospital. You ..... smoke. (don't have to/needn't/mustn't)

(c) Five years.....long period to stay without family. (is/are/were)

(d) He .....the house by next Friday. (will paint/will have painted/ is painting)

(e) The man .....black coat is my father. (on/with/for/in)

(f) She spent hours .....her cell phone. (repairing/to repair)

7. **(b) Do the given activities as instructed in the brackets: (4X1=4)**

(a) It rained heavily. We enjoyed our picnic.

(Join these two sentences using 'in spite of'.)

(b) She lives in the city. She studies there for 10 years.

(Make a sentence using non-defining relative clause.)

(c) People worship God in every country. (Change into passive.)

(d) Smriti said to me, "Is there a café near by?"

(Write in indirect speech)

8. **(a) Write synonyms or antonyms as indicated in the bracket: (4X0.5=2)**

(c) Interesting (**antonym**)

(ii) fortunate (**synonym**)

(iii) Despair (**Synonym**)

(iv) punishment (**antonym**)

**(b) Make sensible sentences using the following phrasal verbs: (2x0.5 =1)**

(i) calm down (ii) glance at

**(c) Correct the spelling of the following words: (4x0.5 =2)**

(i) grammer

(ii) Conciuousness

(iii) Occuring

(iv) Resturant

**BEST OF LUCK !**

**AMBITION ACADEMY SECONDARY SCHOOL**  
**Model question (Set 'C')**

Grade XI  
Subject: English (003)

Full Marks : 75  
Time : 3hrs

**1. Read the following text and do the activities that follow**

Roshni Bairwa remembers running all the way from her home in Mahmoodnagar Dhani village to the room where the 'bal samooh' (children's group) met. "My grandparents are getting me married, you have to do something," the then 12-year-old told the 20 or so children sitting there.

The children, all aged between eight and 16, trooped up to Roshni's house and urged her grandparents to stop the impending wedding. Others, including village elders and teachers, joined in. The wedding was stopped. She had discovered a way out of the quagmire with the help of a local NGO and the village children.

When she was in class XII, the pressure to get married returned. This time her uncle found a match for her. When she resisted, she was taunted and beaten. People would point to her as the girl who brought shame to her family and asked their children not to speak to her. "I was 16 years old and alone in the world. I walked to school with my eyes fixed to the ground. I would think sometimes, what have I done that is so terrible for everyone to hate me so much? I would cry myself to sleep," recalls Roshni, who lost her father when she was two and had been abandoned by her mother shortly after. But even in those dark moments, Roshni didn't give up, moving out of the village to in Rajasthan where she rented a room and attended college.

With education and independence came a sense of confidence. "I kept in touch with the children in the village. Every time there was child marriage, they would call me and I would go to stop it. I realised I had already been thrown out of the village, the worst had already happened, what else could the villagers do? So I went and fought with everyone who was getting their child married," she says with a laugh. So far she has stopped over a dozen marriages.

Even without the support of the law, young girls have been crusading against the practice. Earlier this month, 19-year-old Sushila Bishnoi from Barmer succeeded in getting her marriage annulled, submitting

photographs, and congratulatory messages from her husband's Facebook account to the court. The court accepted these as evidence that the union took place when both the bride and groom were 12 years old and declared the marriage invalid.

Seema Bairwal was 15 when she was married to a man a few years older. Later when she started attending 'bal samooh' meetings with NGO Shiv Shiksha Samiti and Save the Children, it dawned on her that she had a choice. "I learnt that my life is mine. I have the power to say no to marriage.

**Questions**

**A. Complete the following sentences from the passage.**

**1X5=5**

- i. The children all aged between eight and 16, trooped up to ..... and urged her grandparents to stop the impending wedding.
- ii. Roshni lost her father when she was only ..... years old.
- iii. People would point to her as the girl who brought .....to her family.
- iv. With ..... came a sense of confidence
- v. Seema Bairwal ..... when she was married to a man a few years older.

**B. On the basis of your reading of the passage, answer the following Questions by choosing the most appropriate option.**

**1X5=5**

- (a) The brides mentioned in the passage are rebels against
  - (i) the dowry system
  - (ii) child marriage
  - (iii) purdah system
  - (iv) arranged marriage
- (b) When Roshni was twelve years old, she succeeded in her mission with the help of .....
  - (i) 20 children aged between eight and sixteen
  - (ii) her grandparents
  - (iii) 20 children, village elders and teachers
  - (iv) children and an NGO

- (c) When she was sixteen the people of the village  
 .....  
 (i) taunted her and beat her up  
 (ii) boycotted her  
 (iii) were angry with her  
 (iv) were sympathetic and understanding

- (d) Roshni moved out of the village in order to  
 (i) seek a job  
 (ii) escape the villagers  
 (iii) attend college  
 (iv) marry a boy of her choice

- (e) 'Give up' in para 3 means  
 (i) stop attending classes  
 (ii) stop doing something  
 (iii) very eager  
 (iv) voluntary help

**C. Answer the following Questions briefly.**  
**1X5=5**

- i. Why did Roshni leave her village?
- ii. Why did village people point Roshni as a girl of shame?
- iii. How does Sushila Bishnoi succeed in getting her marriage annulled?
- iv. What made Roshni able to raise voice against child marriage?
- v. Why did Roshni live with her grandparents?

**2. Write short answer to the following questions (any five)**  
**5X2=10**

- a. What are the natural and man-made disasters as mentioned by the author?
- b. What does Parker mean by "The poor are always silent"? (What is Poverty)
- c. What is the difference between oral tradition and literary tradition? (Sharing Tradition)
- d. How does the astrologer's manner of dress suit his character? (An Astrologer's Day)

- e. What is the speaker's attitude towards the war? (The Gift in Wartime)
- f. Why do you think spring season never came to the giant's garden? (The Selfish Giant)

**3. Write long answers to the following questions (any Two)**  
**2X5=10**

- a. Write the summary of the poem "My Love is Red Red Rose".
- b. Draw the character sketch of Wasserkof. (Refund)
- c. Explain the following lines with reference to the context "I want the workers to see the fruit of their own work not in profits for others, but in their own and their friends' well-being" (What I require from life)

**4. Can education bring change in the belief of superstition? Present your arguments to support your answer.** 7

**5. Write a letter to the editor of The Himalayan Times, Kathmandu of about Environmental Degradation and Pollution on which you are concerned about. Discuss about the direct impact on health and hygiene of the residents of your locality due to the heaps of rubbish.** 8

**6. Write an essay in about 250 words on Contribution of Technology in Education.** 10

**7. Do as indicated in the bracket and rewrite the sentences.**  
**1X10=10**

- a. You have really done a wonderful Job. I recommend you .....quit it. (Complete the sentence with should or shouldn't)

- b. .... the fact that she is an octogenarian, she still leads an active life (*Complete the sentences with however, although or in spite of*)
- c. I doubt if it rains later on. (*Re-write the sentence using may/might, must or can't*)
- d. A strange man was watching us. (*Change into passive.*)
- e. People ..... like outdoor activities will love our holidays (*Join the sentences with a relative pronouns.*)
- f. He/play Dandibiyo when he was a small child. (*Re-write the sentences with used to*)
- g. Sarita has lost her weight. (seem) (*Paraphrase the sentences using the verb in bracket.*)
- h. Everyone ..... (has/have) problems in their life. (*Complete the sentences with correct form of verb.*)
- i. It's cold. (*Express your wishes in the following sentence with I wish/if only using would, could and the past tense*).
- j. Shakespeare said, "All the world's a stage." (*Change the sentences into indirect speech.*)

- e. Complete the following sentences by choosing correct word from the pair given in brackets.

Mary was greatly.....ed by her father's death.  
(*affect/effect*)

## 8. Do as instructed.

1X5=5

- a. Arrange the following words as per the order in a dictionary.  
*Mishappen, misery, miserable, miserly, mishap*
- b. Fill the gap with the suitable articles where necessary.  
*Is he working as ..... (a, an, the) university professor?*
- c. Name the word classes of the underlined words in the following sentence.  
*He goes to school by bus.*
- d. Divid the following sentences into different parts.  
*Srijana will be reading a story*

**AMBITION ACADEMY SECONDARY SCHOOL**  
**Model question (Set 'D')**

Grade XI

Full Marks : 75

Subject: English (003)

Time : 3hrs

**1. Read the following text and do the activities that follow**

In six months, road users in Kathmandu, the capital of Nepal, have learned to cringe at using the car horn unnecessarily. "I feel embarrassed now when I occasionally blow the horn," said Rajaram Dangal, a hotel manager. "I feel like people are staring at me from all around." Clearly, the traffic police's slogan of "Let's be civilized, let's not use the horn" is working.

Like in most old South Asian cities, horns seem a matter of life and death in Kathmandu, with its narrow, congested, pot holed roads. Pedestrians-and animals-cross the roads at will. There are no traffic lights and road dividers. And yet today, you only hear a few stray beeps on the street.

The induction of a straightforward officer to head the traffic police, a ban on horns, strict vigilance, a fine of 500 and threat of public shame have brought a degree of silence on the noisy streets. Noise pollution had reached unhealthy highs in the capital city.

After clamping down on honking, 15,500 people have been hauled up. Sarbendra Khanal, traffic police chief, said this was achieved despite the cops having no mechanical device to pinpoint the horn sound.

And yet, the calmness of sorts is holding out." "It's early days still, but I feel mindsets are changing," Khanal was optimistic. The government's intent to change the street ambience was enunciated in no less than Khanal's selection to head the Nepal Police soon after the announcement of the ban.

It isn't difficult to speculate Khanal's renown as a tough cost the willingness of the people to fall in line. Roads are dense with motorcycles since car prices are prohibitive there.

Reining in these weaving, wailing two wheelers was the biggest challenge for Traffic Police. However, it isn't all baton and threats. There is a continuing awareness drive, which to date has included 9,400 roadside gatherings, 1,230 sessions with bus and truck drivers and 1,680 visits to schools and colleges. The results are there to see or rather hear.

The success has proved that tough measures can be implemented.

**Questions**

**A. Complete the following sentences from the passage.**

**1X5=5**

- i. I feel ..... now when I occasionally blow the horn.
- ii. There are no ..... and road dividers.
- iii. Noise pollution had reached .....in the capital city.
- iv. After clamping down on ..... people have been hauled up.
- v. Reining in these weaving ..... wheelers was the biggest challenge for Traffic Police.

**B. On the basis of your reading of the passage, answer the following Questions by choosing the most appropriate option.**

**1X5=5**

- (a) The traffic police in Kathmandu
  - (i) has linked not blowing car horns to being civilized.
  - (ii) made strict rules against blowing horns.
  - (iii) has used multi-pronged strategy for controlling horn blowing by car drivers.
  - (iv) All of the above
- (b) Not blowing horns on the streets of Kathmandu is a matter of life and death because
  - (i) it could lead to accidents.
  - (ii) the roads are narrow.
  - (iii) there are no road dividers.
  - (iv) None of these.
- (c) That the people of Kathmandu are not blowing car horns shows that
  - (i) they are law abiding.
  - (ii) the strategy of strictness combined with educating the public has been successful.

- (iii) the police chef's reputation as an encounter specialist is justified;
- (iv) All of the above.
- (d) 'Extrapolate' in para 6 means
  - (i) estimate
  - (ii) make known
  - (iii) cringe at the car horn
  - (iv) alert the pedestrians reining
- (e) 'Reining' in para 7 means
  - (i) a lot of traffic
  - (ii) controlling
  - (iii) tough measures
  - (iv) intent to change

**C. Answer the following Questions briefly. 1X5=5**

- i) Give the suitable topic for this passage
- ii) What strategy has he used for controlling horn blowing?
- iii) Explain the road condition in Kathmandu.
- iv) What was the biggest challenge for Traffic Police?
- v) What experience Rajaram Dangal has shared about blowing horn?

**2. Write short answer to the following questions (any five)**

**5X2=10**

- a. What are the four general human needs according to the writer? (What I Require from Life)
- b. What is the main theme of the story? (God Sees the Truth but Waits)
- c. Describe the story Oval Portrait as frame narrative. (The Oval Portrait)
- d. What are the 'five blessings' for which Jonathan is grateful? (Civil Peace)
- e. What attitude does the speaker seem to have towards his childhood days in the poem? (Who are you, Little i?)
- f. What is poverty according to Parker? (What is Poverty)

**3. Write long answers to the following questions (any Two)**

**2X5=10**

- a. Write a summary of the poem 'Corona Says' by Vishnu S. Rai. (Corona Says)
- b. What makes Dona Laura think that Don Gonzalo is an ill-natured man? Why does neither Dona Laura nor Don Gonzalo reveal their true identities? (A Sunny Morning)
- c. Explain the following lines with the reference to the context. *"You let me play once in your garden, today you shall come with me to my garden, which is paradise"* (The Selfish Giant)

**4. All children have the right to quality education. How can we ensure this right to every child? Discuss the role of government and parents to make sure that every child can attend school.7**

**5. Injuries and death taking place due to underage driving are being reported almost every day. The offenders hit and run away. Even if they are caught, no strict action is taken against them. Write a letter to the editor, The Himalayan Times, Kathmandu requesting to spread public awareness about underage driving and its drawbacks. 8**

**6. Write an essay in about 250 words on Contribution of Technology in Education. 10**

**7. Do as indicated in the bracket and rewrite the sentences.**

**1X10=10**

- i. I think you ..... learn English to enroll a university course. (Complete the sentence with *should* or *shouldn't*)
- ii. Playing the stock market is exciting ..... it can be risky (Complete the sentences with *however*, *although* or *in spite of*)
- iii. I'm sure Sarita is in her office. (Re-write the sentence using *may/might*, *must* or *can't*)
- iv. Some students study grammar on the internet. (Change into *passive*.)

- v. My essay on Shakespeare ....I found quite difficult, got really good mark in the end. (*Complete the sentences with correct relative pronoun.*)
- vi. I / not hate school from the beginning. (*Re-write the sentences with used to*)
- vii. Your car has broken down. (appear) (Paraphrase the sentences using the verb in bracket.)
- viii. A number of my friends ..... (Love/Loves) riding bicycles. (*Complete the sentences with correct form of verb.*)
- ix. You can't play the Piano. (*Express your wishes in the following sentence with **I wish/if only** using **would, could and the past tense**.*)
- x. He said to me, "I am feeling ill". (*Change the sentences into indirect speech.*)

**8. Do as instructed.**

**1X5=5**

- i. Arrange the following words as per the order in a dictionary.  
*Underline, underfed, underdeveloped, underestimate, undergrowth*
- ii. Fill the gap with the suitable articles where necessary.  
*.....apple a day keeps the doctor away. (a, an, the)*
- iii. Name the word classes of the underlined words in the following sentences.  
*This scene is extremely beautiful.*
- iv. Divid the following sentences into different parts.  
*They elected him president*
- v. Complete the following sentences by choosing correct word from the pair given in brackets  
His death had a terrible..... on her (*affect/effect*)